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LILIAN SYLVIA

Educational Times Infinite Study

This book tells the real life story of a young lady who falls in love for the first time. The love was so pure, so hot and so tender that within the first few months of her relationship, she gets labeled as a "prostitute", an open stigma that engulfs her entire four year degree course as a university undergraduate. How she coped with the whore stigma and its shame, rejection, intimidation, and all the social stress that comes with such a name, through to the point where she chooses her emotions, and feels totally at peace with herself, is what she desires to share with the readers of this book.

Born to learn Juta and Company Ltd

There are countless books on the market that address the personal challenges and institutional barriers that ambitious female leaders face in the United States. This volume furthers the

conversation by comparing the experiences of women in leadership with regards to work-life balance from eight different countries around the globe. Collecting stories from women in the United States, Costa Rica, India, Iran, Nigeria, Norway, Sri Lanka, and Uganda, this volume provides insights into the issues women face globally regarding leadership and work-family integration. It offers a variety of perspectives from around the world, and highlights a variety of cultural norms regarding work and family integration.

Daily Graphic Oxford University Press

This book includes three full-length exams for the Liberal Arts and Sciences Test (LAST), Assessment of Teaching Skills-Performance (ATS-P), and the Assessment of Teaching Skills--Written (ATS-W) tests. Comprehensive reviews in mathematics, English language and literature, history, the social and physical sciences, and communication skills are included. Essential for anyone seeking a teaching certificate in the state of New York.

Neutrosophic Sets and Systems, Vol. 27, 2019 Infinite Study

It is well accepted that education needs to be equalised along gender lines. However, until the

management of education is also gender sensitive, that content cannot expect to be effectively communicated. This is the premise of this groundbreaking book. It addresses gender issues and management practices in education, by critically examining both successes and failures drawn from a number of African countries. It proposes ways of improving the management of education to focus on women - who have hitherto been left out of the mainstream of educational and training practices. It throws a uniquely African light on an issue that goes to the heart of the process of democratisation. In order to empower the girl child in the new South Africa and in Africa, the patriarchal and parochial structures that exist within the African educational paradigm need to be broken down and replaced. This would address problems such as: why women are discouraged from certain fields of studies, like sciences; the effect that interactions in learning situations can have on the achievement and attainment of female students; and the critical necessity of educating and training girls in rural Africa. The book speaks to the heart of the administrative processes within the education framework and shows how the way classes are structured or materials selected needs to be adapted in order to correct the present imbalance. It was created

and developed with the aim of seeking out the best education management practices, finding common analyses from these and using them to develop guidelines for future education management.

The Oxford Handbook of Children's Musical Cultures Symposium Books Ltd

Single-valued neutrosophic set has been of valued importance in multi-criteria decision making problems using similarity measure. Department selection for students moving from JSS to SSS class in Nigerian Education System is such an area where decision taking has been critical as the future career of a student depends of the choice of Department in SSS class. Neutrosophic similarity measure is proposed for this department selection.

The West African Examinations Council (1952-2002) Graphic Communications Group

The Maldives has propelled itself to middle-income status despite its geographic constraints and the risks it faces as a small island economy. The economy has been growing in the last 5 years, but development challenges remain formidable. How can the Maldives sustain and improve the pace of its economic growth and reduce poverty and inequality? This report identifies the critical constraints to inclusive growth and discusses policy options to overcome such constraints.

The Politics of Educational Reform in Ghana World Bank Publications

Educational Assessment in a Time of Reform provides background information on large-scale examination systems more generally and the South African examination specifically. It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours. At the heart of the book is the debate on whether the current standard of education in Africa is good enough. If not, then how can it be improved? The aim of this book is to provide a point of departure for discussions on standard-setting, quality assurance, equating of examinations and assessment approaches. From this point of departure recommendations for practices in general and the exit-level (Grade 12) examination results in particular can be made. This book is ideal reading for principals, teachers, academics and researchers in the fields of educational assessment, measurement, and evaluation.

Adult Basic Education Research & Education Assoc.

The Skills Toward Employment and Productivity (STEP) Survey is an initiative of the World Bank in cooperation with other development partners and nongovernmental agencies and carried out in more than 14 countries globally. In Ghana, the first phase of the survey focusing on adults in urban communities was carried out in cooperation with the University of Ghana's Institute of Statistical, Social, and Economic Research (ISSER), the Ministry of Education, the Council for Technical and Vocational Education and Training (COTVET), and the Ghana Statistical Service (GSS).

Educational Assessment in a Time of Reform Graphic Communications Group

As Ghana approaches its 60th birthday, optimism and worries for the future continue to be present in equal measure. Economic growth in the last decade has been high by historical standards. Indeed, recent rebasing of GDP figures has put Ghana over the per capita income threshold into Middle Income Country status. However, structural transformation has lagged behind. Fiscal discipline has also eroded significantly and there is heavy borrowing, especially on the commercial market, while elements of the natural resource curse from oil have already occurred. The question most observers ask is whether the gains from two decades of reforms are being reversed. Given this background, this volume brings together leading established and young economists, from within and outside Ghana, to analyze and assess the challenges facing Ghana's economy as it enters its seventh decade and the nation heads towards three quarters of a century of independence. The chapters cover the major macroeconomic and sectoral issues, including fiscal and monetary policy, trade and industrialization, agriculture and infrastructure. The volume also covers a full range of social issues including poverty and inequality, education, health, gender, and social protection. The book also examines the implications of the oil boom for Ghanaian development, and the role of institutions.

"Prostitution" My Living Wound Graphic Communications Group

Have you paused for a second to consider the power behind the great innovations we see around us these days: the internet, computers, aeroplanes, cell phone technology, drone photography, multimedia stuff, LED ads, etc.? What do all these inventions have in common? Well, these are all products of the human mind. The creator of the universe endowed humans with an exceptional gift which, when well-harnessed, enables us to think and solve problems. How well we use this gift of the mind is the subject matter of this book written by Mawuli Dzitse. In relatively few pages, the author establishes the important role the mind plays in our lives. Any manipulation of the mind has

a telling effect on who we are and what we become. The mind is like an independent variable; the state of the dependent variable revolves around it. So what happens when the mind is in a doubtful state? A doubtful mind does not necessarily have to result in negative developments. In fact, doubt generates creativity. When used in moderation, doubt can be a welcoming asset in the society. It is a mover for social change. Nevertheless, doubt can be pathological if it is not managed properly. It is the prevention of negative aspects of doubt that the author focuses in this book. The underlying tone of the book posits that every human being has the capacity to use their mind to produce outcomes that can improve the quality of life than the one they came to meet. Mawuli provides answers to questions aimed at enhancing individual outlook on life as well as strategies for making the mind clean, healthy and functional. In other words, how individuals should nurse and nurture their mind food, which he identifies as information and messages. He advises readers to avoid activities that can kill dreams. The book is spiced with biblical quotations to lubricate the mind and provide spiritual wisdom to the reader. In addition, the author provides practical exercises in "Self Post-Reading Discernment" sections that allow the reader to have hands on training and the feel of what is being advocated.

Maldivi Tudás Alapítvány

Obiba, a rich man and Aba are lovers who plan to marry in the future, but Obiba jilts Aba after he has caused her an irreparable harm and goes for another woman whom he marries. In a state of emotional pains, Aba curses Obiba for causing her an irreparable harm and for jilting her. Consequently, Aba's curse makes Obiba lose his riches. In an attempt to acquire riches again, Obiba consults a goddess who makes him rich. One day, Obiba slaps a mad woman who snatches his bag from him, but the mad woman is the goddess in disguise. To take vengeance, the goddess goes to Obiba in the exact form and image of his wife and makes romance with him while Obiba does not know that she is not his real wife and that she is an impostor. What transpires between the goddess and Obiba during the romance session makes Obiba have a baby in his belly. Medical tests carried out on him prove that there is a baby in his belly to the surprise of all and sundry. How Obiba, a husband has a baby in his belly and how the baby survives in his belly and comes out of his belly is what the story unfolds.

Elementary Education Acts Woeli Pub Serv

This volume provides an in-depth, comparative examination of how primary mathematics education is influenced by national education reform, policy, local resources, and culture in three different countries. By drawing on first-hand observations and interviews, as well as analysis of policy documents and learning resources, the book considers the viability of transferring best practices in primary mathematics education across global contexts. Three diverse countries - Ghana, the US, and Singapore - are explored. Similarities and differences are highlighted, and the influence of national and regional initiatives related to pedagogical strategies, teacher education, and cultural expectations are considered, to offer an insightful examination of how best practices might be shared across borders. This book will benefit researchers, academics, and postgraduate scholars with an interest in international and comparative education, mathematics, and educational policy. Those with a specialization in primary mathematics education, including pedagogy and teacher preparation, will also benefit from this book.

Journal of the Institute of Education Springer

"Neutrosophic Sets and Systems" has been created for publications on advanced studies in neutrosophy, neutrosophic set, neutrosophic logic, neutrosophic probability, neutrosophic statistics that started in 1995 and their applications in any field, such as the neutrosophic structures developed in algebra, geometry, topology, etc. Some articles from this issue: BMBJ-neutrosophic ideals in BCK/BCI-algebras, Neutrosophic General Finite Automata, Generalized Neutrosophic Exponential map, Implementation of Neutrosophic Function Memberships Using MATLAB Program. **Culture in Education and Development** Springer Science & Business Media

There is increasing recognition of the important role culture plays in the framing and delivery of education and development in the South. Whether this is in the reciprocal and synergistic relationship between theory and practice or the links between research and policy, it is clear that at the heart of successful educational development is a recognition of the importance of culture. This book critically reviews the relationships of culture, education and development both from a theoretical and methodological perspective and also from the perspective of the teacher, researcher and policy maker on the ground. The importance of context is stressed throughout with a series of case studies of educational developments drawn from a range of national settings. Issues such as education and poverty elimination, local and global knowledge transfers, and the

role and discourse of development assistance to education are examined from the perspective of culture and context. Of particular value to the education researcher and policy maker, whether working in the North or South, this book provides a timely reminder of the importance of culture in the development of education.

Doubtful Minds, Arise!! Cambridge Scholars Publishing

Expansion of basic education in Ghana was unprecedented and brought the country to the forefront in education in Africa. The report provides analysis, lessons and policy options to developing a post-MDG strategic agenda for basic education.

Elementary Education Acts World Bank Publications

"Neutrosophic Sets and Systems" has been created for publications on advanced studies in neutrosophy, neutrosophic set, neutrosophic logic, neutrosophic probability, neutrosophic statistics that started in 1995 and their applications in any field, such as the neutrosophic structures developed in algebra, geometry, topology, etc.

Abolishing School Fees in Africa Routledge

This book comprises six main chapters and addresses the core research question: How can the endurance of academic bias in Ghana's secondary education system be explained in the context of educational reform versus change of government concurrence? Six sub-questions have subsequently been derived from the core research question, enabling a comprehensive and rigorous treatment of the subject matter of investigation. The manuscript adopts an historical institutionalism approach, combining path dependency with partisan theory in explicating structural persistence in the secondary school system in Ghana. A case study methodological design procedure has been employed in the investigation of three episodes of educational reform, anchored on qualitative content analysis as the main data reduction mechanism.

Effective Use of Active Learning Applications GRIN Verlag

In modern education approach, development in the modern science and technology is directly related with the getting a success on the science education is accepted. So, all societies should be able to develop, understand and use the technology, and each person in the society should be literate of the science in today's world. Therefore, learners of educational institutions / organizations should be grown having specific features like problem solving skills, critical thinking, creativity, independence, self confidence abilities. As a result having these skills and abilities depend on to have a learning process which have developed perfectly. In science education, instead of teacher-centered methodologies, learner centered ones should be included. This idea refers to active learning. The idea is to bring together the international group to share experiences and work together in the field of effective use of active learning applications in science education arose Life Long Learning programme Leonardo da Vinci Project. During the project, the contact pearson of each institution, Meryem Nur AYDEDE YALÇIN from Nigde University (Turkey), Elena Anghel from Training cons. 2005 (Romania), Giuseppe DOTI from Associazione Antares (Italy), Vida DRAŠUTĖ, VšĮ eMundus (Lithuania), Pedro José LEIVA PADILLA, Leiva Formacion (Spain), Christos NICOLAIDES, Dekaplus Business Services LTD (Cyprus), János PALOTÁS, Foundation of Knowledge (Hungary), Oana Cristina TURTOI, Repere Association Bacau Branch (Romania), Danutė VIZMANAITĖ, Trakų švietimo centras (Lithuania) discussed the lots of situations in effectiveness of active learning in different European Regions. This book brings some new views to active learning approach with the selection of the outputs of this project. You can find different usage of active learning applications of seven different countries (Turkey, Romania, Spain, Italy, Hungary, Lithuania and Cyprus) in this book.

Junior Graphic Emerald Group Publishing

This book takes up the challenge of examining the thorniest educational issue from a global perspective. It contributes to the evidence-based conversation among policy makers, educators, and researchers around the world about what works to improve the education outcomes and what can make a bigger difference for the education of diverse students. The eleven countries included — the United Kingdom, Austria, Canada, the United States, South Africa, Ghana, China, Singapore, Malaysia, Australia, and New Zealand are unique, and yet overlap in the sense that they all face similar challenges of teaching diverse students. The authors, being education and cultural insiders, discuss country-specific policies, efforts, and best practices in the education of diverse students; share stories of success and failure; and explore current best practices from global, social, political, and economic perspectives. Built on previous theories and research, it describes diverse students' experiences in the global and information age, and searches for effective policies and practices that help these students to perform better in school and in life. Readers are forced to step outside

of their own experiences and commonly held beliefs about education. Conscious recognition that there are other ways of doing things may result in new approaches that we have not explored before. We hope the insights, lessons, and conclusions drawn from examining this pressing education issue from a global perspective will help nations to better understand and deal with it in their own educational system.

The Educational Times, and Journal of the College of Preceptors World Bank Publications
Gle, a chief priest, abandons his role as custodian and defender of age-old customs to fight voluntarily on the side of the British in the Second World War. When the war ends, Gle and his fellow African soldiers do not receive their promised rewards. But they do not return peacefully to their homesteads or reassume their traditional values. Politicised by their role in the foreign

conflicts they join together and march in protest to present a petition to the Governor of the Gold Coast (now Ghana), in an act of self-determination. The colonial forces respond with fire; soldiers are shot dead. The angry protesters descend into Accra and loot the shops, in what became the famous looting of 28 February 1948, and would mark the beginning of Ghana's fight for independence from Britain.